

Aims:

To introduce the topic of work and some of the vocabulary around it.

To find out about some of the jobs people used to do in Newham and east London and where they worked.

To prompt conversation around differences and similarities in students' present working lives and in those of their families in the past.

Introduction:

We discovered there is often a difference between the jobs people do in the UK and those they and their families did in their countries of origin and this can prompt many conversations. These activities share some of the students' stories and introduce some of the history of workers in Newham including people who have become well known as a result of the job they did.

Activities:

- 4.1a Jobs we do
- 4.1b Jobs we do
- 4.1c Jobs we do
- 4.2 Find someone who...
- 4.3 Newham heritage fact: Tate and Lyle
- 4.4 Newham heritage fact: street names
- 4.5 London heritage fact: three women at work
- 4.6 Our stories
- 4.7 Story from the archive
- 4.8 Guess who?
- 4.9 Knowledge check

Procedure:**Worksheets 4.1a, 4.1b and 4.1c:**

These activities introduce topic specific vocabulary using images from the Image Pack.

You can use all three to give your students a variety of ways of responding whilst consolidating the vocabulary or you can match the activity best suited to their level.

Students match the word and image, connect the image and description with a line or write the description in the space provided. Encourage free discussion around the topic, you can adapt according to your students' level.

Alternatively to printing out you can project on the whiteboard for a whole class activity.

Worksheet 4.2: Find someone who...

Students have to complete a table with information about other students relating to the topic of travel. First they need to construct a question then ask people individually until they find someone who can give the appropriate answer, gradually building up knowledge about each other.

Worksheet 4.3: Newham heritage fact: Tate and Lyle

Newham heritage facts provide some history about the borough with accompanying questions. This one introduces the famous Tate and Lyle Factory.

Extension activity: Students are asked to think of a well known food product that comes from their country, they could then research these further to find three facts to share with the class.

Worksheet 4.4: Newham heritage fact: street names

Students read about some of the Newham residents who have had streets named after them and answer questions. They then create their own street name to honour a member of their family.

Extension activities: Students can research more street names and the biographies of those who have lived or work there. Can they find any who lived near them? Students can practice reading maps by finding the streets they have been learning about.

Worksheet 4.5. London heritage fact: three women at work

This activity focusses on three images of woman at work at different points in London's history. Students answer questions then with a partner discuss the jobs they have had.

Worksheet 4.6: Our stories

Students read and answer questions about a range of statements made by English language learners about the jobs they and their families have had.

Worksheet 4.7: Story from the archive

This activity uses an extract from 'Jam Making by Florence Buchan', one of the archives Local Studies Notes.

Extension activity: Despite its title this story is actually about the hard physical work women carried out in the docks at the beginning of the last century. You could have a conversation with your group about the different jobs women and men do now and in the past and whether they have found any differences in the UK.

Worksheet 4.8: Guess who?

Show the four images on the whiteboard and secretly choose one. Students take turns to ask a yes or no question e.g. Is this person wearing a hat? Is this person outside? They can also ask about the image itself e.g. is it a photograph? Keep going until someone uses

their turn to guess correctly which image you chose. To make this harder students can be the person who chooses. Students could choose different images from the Image Pack to use for the game.

Worksheet 4.9: Knowledge check

This activity can be used to check your students understanding of some of the target language used in the resource. To make this harder ask students to write short sentences using the target language.

ANSWERS:

Worksheets 4.1a:

factory worker **B** farmer **H** dancer **E** shopkeeper **D** librarian **G**
fishmonger **F** bus conductor **A** teacher **C** crossing patrol **I**

4.1b and 4.1c:

sailor — works at sea teacher — in a school
farmer — in the countryside factory workers — factories

Worksheet 4.3: Newham heritage fact: Tate and Lyle

1. Silvertown E16 2. 1921 3. Tate Britain 4. True 5. True

Worksheet 4.4: ewham heritage fact: street names

1. West Ham 2. singer 3. Norwich 4. True 5. False 6. True 7.

Worksheet 4.5. London heritage fact: 3 women at work

A — 2, B — 3, C — 1, London, fishmonger, True, True

Worksheet 4.6: Our stories

1. goats and sheep 2. anything 3. waiter 4. False 5. True 6. True 7. cook 8. farmers 9. suits

Worksheet 4.7: Story from the archive

1. False 2. True 3. False 4. True 5. False
6. jam barge 7. hard 8. boxes, crane 9. water

Worksheet 4.9: Knowledge check

jobs we do — crossing patrol, factory worker, school teacher, shopkeeper, train driver,
farmer, homemaker, sailor
where we work — library, school, shop,